

Assessment Tests

The following three assessments are required for admission to a Center:

1. Cognitive Ability

One or more of the following composite scores may be used:

- Wechsler Intelligence Scales: Verbal, Verbal Comprehension, Performance, Perceptual Reasoning, and/or Full Scale
- Stanford-Binet Intelligence Scale: Verbal, Verbal Comprehension, Verbal Reasoning Nonverbal, Abstract/Visual Reasoning, and/or full Scale or Composite Score
- Woodcock-Johnson Tests of Cognitive Ability: Verbal Ability, Thinking Ability, and/or General Intellectual Ability
- Kaufman Assessment Battery for Children: Simultaneous, Sequential, Nonverbal, and/or Composite
- Comprehensive Test of Nonverbal Intelligence: Nonverbal Intelligence Quotient

2. Reading Achievement - Reading assessment must include single oral reading of real words and reading comprehension (either oral or silent). Preferably, single oral reading of nonsense words, oral paragraph reading, and fluency will also be included.

Suggested reading measures include ***one or more of the following***:

- Woodcock-Johnson Tests of Achievement: Letter-Word Identification, Word Attack, Passage Comprehension, Reading Fluency
- Wechsler Individual Achievement Test: Word Reading, Reading Comprehension, Pseudoword Decoding
- Woodcock Reading Mastery Tests
- Wide Range Achievement Test: Reading
- Kaufman Test of Educational Achievement: Reading Decoding, Reading Comprehension
- Illinois Test of Psycholinguistic Abilities – Third Edition: Sight Decoding, Sound Decoding
- Gray Oral Reading Tests – Fourth Edition

3. Spelling - Spelling assessment must include a single-word dictated spelling task. Preferably, dictated spelling of nonwords will also be included.

Suggested spelling measures include ***one or more of the following***:

- Woodcock-Johnson Tests of Achievement: Spelling, Spelling of Sounds
- Wechsler Individual Achievement Test: Spelling
- Wide Range Achievement Test: Spelling
- Test of Written Spelling
- Kaufman Test of Educational Achievement: Spelling
- Illinois Test of Psycholinguistic Abilities – Third Edition: Sight Spelling, Sound Spelling

Testing from the following areas is recommended, but not required: Written Expression, Oral Language, Phonological Processing.